



Anderson School District Four School District

315 East Queen Street
Pendleton, SC 29670.00

Grades	PK-12 District	
Enrollment	2,875 Students	
Superintendent	Dr. Lee M. D'Andrea	864-403-2000
Board Chair	Ken Lindsey	864-403-2000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Good	Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

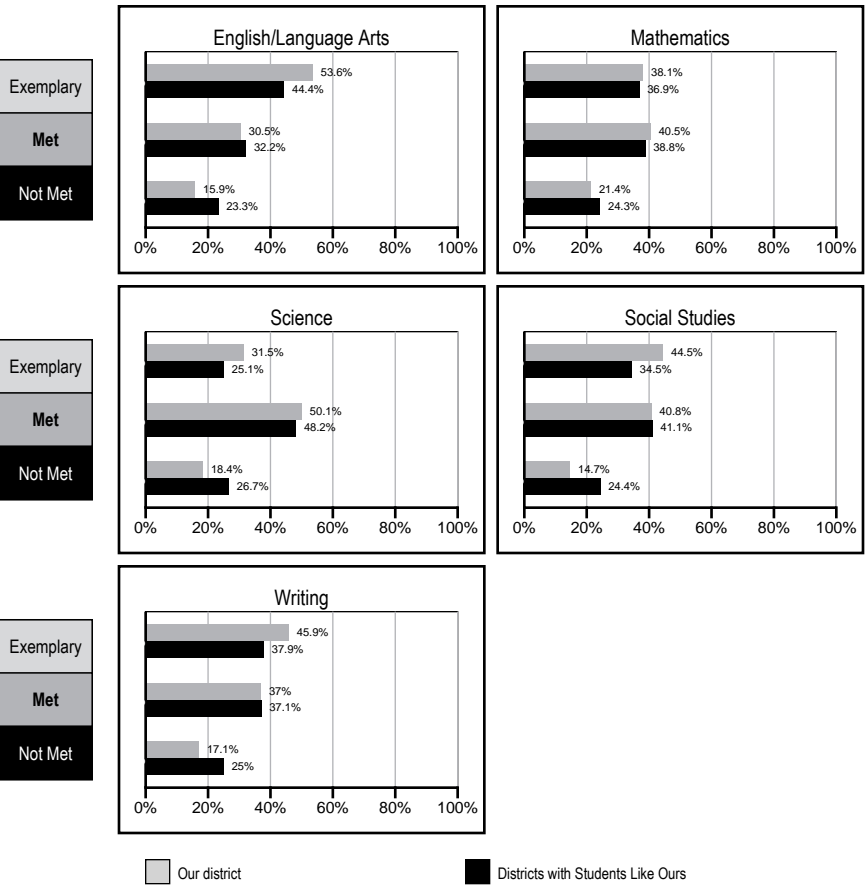
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	3	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	84.6%	80.3%	83.7%	80.2%	80.2%	81.8%
Passed one subtest	9.6%	9.9%	12.3%	10.6%	11.4%	11.4%
Passed no subtests	5.8%	9.9%	3.9%	9.2%	8.4%	7.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.5%	84.7%
English 1	81.2%	77.8%
Biology 1/Applied Biology 2	93.0%	80.4%
US History and the Constitution	48.3%	52.9%
All Subjects	80.1%	74.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	218	209	944	936
Number of Graduates in Cohort	168	163	667	673
Rate	77.1%	78.0%	74.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	214	217	912	904
Number of Graduates in Cohort	164	171	658	667
Rate	76.6%	78.8%	73.5%	77.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,875)				
First graders who attended full-day kindergarten	98.0%	Up from 93.8%	98.8%	99.3%
Retention rate	1.6%	Down from 2.3%	1.6%	2.0%
Attendance rate	95.6%	Down from 97.3%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.6%	0.6%
Enrolled in AP/IB programs	26.5%	Up from 18.6%	17.4%	13.5%
Successful on AP/IB exams	41.0%	Up from 40.6%	49.1%	49.9%
Eligible for LIFE Scholarship	60.6%	Down from 74.7%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	16	Up from 7	61	59
Completions in adult education GED or diploma programs	10	Up from 5	41	31
Annual dropout rate	4.0%	Down from 4.2%	2.8%	2.7%
Teachers (n=198)				
Teachers with advanced degrees	62.6%	Up from 61.3%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Down from 90.8%	92.4%	91.1%
Teacher attendance rate	94.6%	Down from 94.7%	95.2%	95.1%
Average teacher salary*	\$49,139	Up 1.7%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	15.9 days	Up from 7.8 days	11.4 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.3 to 1	22.7 to 1	21.7 to 1
Prime instructional time	87.9%	Down from 91.8%	90.3%	89.9%
Dollars spent per pupil**	\$9,779	Down 0.1%	\$8,287	\$8,866
Percent of expenditures for teacher salaries**	56.2%	Up from 54.6%	55.7%	53.1%
Percent of expenditures for instruction**	59.5%	Up from 57.6%	58.4%	55.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	6	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	Up from 0.0%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No Change	14.0	8.0
Parents attending conferences	100.0%	No Change	100.0%	99.5%
Average administrator salary	\$86,800	Up 3.2%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	179	93.3%	981	80.1%	209	78.0%
Gender						
Male	100	92.0%	491	79.2%	124	75.8%
Female	79	94.9%	490	81.0%	85	81.2%
Racial/Ethnic Group						
White	143	96.5%	767	82.7%	168	81.0%
African American	32	84.4%	177	69.5%	35	65.7%
Asian/Pacific Islander	N/A	N/A	23	73.9%	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	77.8%	105	47.6%	21	52.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	84.1%	461	74.6%	86	67.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.3%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	480	489	508	480	456	453	1444	1422		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.6	20.1	20.5	20.4	20.5	21.6	21.0	21.2	20.6	20.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	36.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2011-2012 school year has been a very successful year for Anderson Four students! There were graduations against many odds, state championships, beautiful performances, safe journeys, global experiences, and many opportunities for personalized learning. Most notably, all schools and the district posted their highest report card ratings since its inception in 2007. Townville Elementary earned the prestigious distinction of being a National Blue Ribbon School. Pendleton High's Michelle Gilmer was named the 2012 National ABCTE Teacher of year. And, this year's graduating class earned the highest amount of scholarship awards valued at \$3,376,088 dollars.

Other highlights included the district receiving several grant awards to include a SC DHEC Farm to School grant award providing school gardens at our middle and high schools; a 100% Comprehensive Tobacco Free Grant that provided tobacco education to all employees; and the final year of the 21st Century Community Learning Center Grant in collaboration with Clemson University and Anderson One, which provided funds for before and after school GoalPost Enrichment Programs in several schools. Programs that continued to receive state recognition for their innovation and success included FOCUS, a model demonstration program that provides alternative academic and behavioral interventions for students as well as the Family Literacy Program, which provides safety nets for adults seeking their GEDs. And, the district's new brand was honored with a state Rewards for Excellence Award by the SC National School Public Relations Association for The Choice for Learners.

Outside the classroom students continued to shine as The Pride of Pendleton Marching Band won the AA Upper State Championship, our girls' cross country team won their second consecutive AA State Championship last fall, and our boys' golf team won their first AA State Championship this spring. Pendleton High's FFA chapter continued winning multiple state level championships and was once again named the most outstanding program in South Carolina for 2012.

Throughout the year, we saw the faces of young people who grew, developed, learned, achieved, failed and succeeded. While the work was hard, the hours long, and emotional investment high; the results were worth it! Our employees contributed to each child's future and were the real architects of our communities' quality of life. Student success could not have happened without the human investment! Together, we are enthusiastically committed to ensuring every student is career and college ready for the 21st Century. Together 4 Success!

Dr. Lee M. D'Andrea, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.3
Overall Grade Conversion	B
Points Total - Elementary Grades	87.6
Points Total - Middle Grades	88.9
Points Total - High School Grades	88.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Anderson School District Four School District consists of 6 public schools with 3 of these schools, or 50%, in improvement status.

School	Status
La France Elementary	Reward-Performance
Pendleton Elementary	Reward-Performance
Townville Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.6	657.7	636.6	659.3	100.0	100.0
Male	670.5	656.8	637.8	656.0	100.0	100.0
Female	680.6	658.6	635.4	662.5	100.0	100.0
White	681.4	663.3	640.1	663.5	100.0	100.0
African American	653.2	633.5	622.4	638.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	624.2	609.9	598.7	618.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	664.7	645.7	627.1	646.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	664.3	654.0	648.6	647.2	100.0	100.0
Male	661.2	654.8	652.7	655.3	100.0	100.0
Female	667.6	653.2	643.9	638.8	100.0	100.0
White	672.4	660.4	655.0	654.2	100.0	100.0
African American	635.3	627.3	621.4	621.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	609.6	599.6	591.9	603.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	648.4	640.9	634.6	633.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	234	81	70	99.5	99.5
Male	232	236	80	72	99.1	99.1
Female	236	232	81	69	100.0	100.0
White	235	236	82	71	100.0	100.0
African American	228	225	75	65	97.7	97.7
Asian/Pacific Islander	234	253	73	N/A	100.0	100.0
Hispanic	244	242	76	67	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210	205	66	62	96.2	96.2
Limited English Proficient	198	233	63	71	100.0	100.0
Subsidized meals	228	227	76	67	98.9	98.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	193	100	8.6	23.5	67.9	91.4
	4	216	100	13.5	39.6	46.9	86.5
	5	218	100	14.6	45.6	39.8	85.4
	6	222	99.6	22.4	30	47.6	77.6
	7	192	100	23.4	31.5	45.1	76.6
	8	222	100	17.5	36.3	46.2	82.5
2012	3	236	100	11.2	18.8	70.1	88.8
	4	202	100	14.4	38.3	47.3	85.6
	5	220	100	14.7	39.8	45.5	85.3
	6	227	100	18.2	30	51.8	81.8
	7	227	100	18.3	26.1	55.5	81.7
	8	191	100	19.7	33.1	47.2	80.3
Mathematics							
2011	3	193	100	24.1	27.3	48.7	75.9
	4	215	100	13.5	49.8	36.7	86.5
	5	218	100	12.6	43.7	43.7	87.4
	6	222	99.6	15.2	50.5	34.3	84.8
	7	192	100	22.3	40.2	37.5	77.7
	8	220	100	19.3	53.8	26.9	80.7
2012	3	236	100	23.2	24.6	52.2	76.8
	4	202	100	17.6	47.9	34.6	82.4
	5	220	100	18.5	50.7	30.8	81.5
	6	227	100	21.8	38.6	39.5	78.2
	7	227	100	26.6	40.4	33	73.4
	8	191	100	20.2	47.2	32.6	79.8
Science							
2011	3	99	100	25.3	40	34.7	74.7
	4	215	100	15	64.7	20.3	85
	5	110	100	15.7	51	33.3	84.3
	6	112	100	30.2	52.8	17	69.8
	7	192	100	22.8	45.7	31.5	77.2
	8	112	100	6.6	34.9	58.5	93.4
2012	3	117	99.2	22.9	39.4	37.6	77.1
	4	202	100	17	67	16	83
	5	112	100	19.8	51.9	28.3	80.2
	6	116	99.1	24.1	64.3	11.6	75.9
	7	227	100	13.8	41.7	44.5	86.2
	8	95	100	16.7	34.4	48.9	83.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	95	100	8.6	34.4	57	91.4
	4	214	100	14.1	43.2	42.7	85.9
	5	108	100	11.5	33.7	54.8	88.5
	6	110	100	16.2	54.3	29.5	83.8
	7	192	99.5	22.4	27.9	49.7	77.6
	8	108	100	9.4	47.2	43.4	90.6
2012	3	120	100	12.2	41.7	46.1	87.8
	4	200	100	9.1	44.1	46.8	90.9
	5	108	100	15.2	37.1	47.6	84.8
	6	113	100	16.5	61.5	22	83.5
	7	226	100	20.3	32.3	47.5	79.7
	8	96	100	12.5	39.8	47.7	87.5
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	220	97.3	9.9	35.5	54.7	90.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	100	20	40.5	39.5	80
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	220	99.1	16.6	38.4	45	83.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	188	98.4	16.8	35.8	47.5	83.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	11.3	28.5	28.5	31.7	68.8
	2012	204	99.5	6.8	30.9	37.2	25.1	75.9

Mathematics								
All Students	2011	N/A	100.0	16.7	33.0	23.5	26.7	63.3
	2012	204	99.5	12.0	28.3	29.8	29.8	68.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data